

2<sup>nd</sup> Edition

# The Mock Legislature

A STUDENT DEBATE

## SCRIPT

# Script



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# Welcome to the Mock Legislature!

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## The Procession and First Reading

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The students in the procession line up outside the Chamber doors:

- Sergeant-at-Arms, Speaker, Clerk, Law Clerk and Pages.
- The Sergeant-at-Arms has the Mace over the right shoulder.
- When the Sergeant-at-Arms calls “Order,” everyone will stand.

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**Note:** During the simulation all Members and Table Officers stand when addressing the Assembly.

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**Sergeant-at-Arms** \_\_\_\_ Order! Order! Mr./Madam Speaker.

**(Everyone stands)**

(Proceeds to Speaker’s seat, goes with Mace to front of officers’ table, nods to Mace and places it on cushion, removes hat, stands during prayer)

**Speaker** \_\_\_\_ (Standing, removes hat)

**Let us pray:**

**This morning we pray for wisdom and compassion as we work to help this province and its people. Amen.**

**Please be seated.**

**(Everyone sits)**

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**Clerk** Introduction of Bills.

**Speaker** (Calls on the government Minister/student proposing the new Bill)

**Honourable Minister** \_\_\_\_\_  
(name of student)

**Minister** (Stands) **Mr./Madam Speaker, I want to introduce Bill number** \_\_\_\_\_,

\_\_\_\_\_ the \_\_\_\_\_ **Act.**  
(name of student) (name of Bill)

**If this Bill is passed,** \_\_\_\_\_

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**Speaker** All in favour of Bill \_\_\_\_\_, please say aye.  
(number of Bill)

**All MLAs** Aye.

**Speaker** Those opposed, please say no.

*(Pause; no one speaks)*

**Carried.**

**Clerk** Bill \_\_\_\_\_, the \_\_\_\_\_ **Act, has now been**  
**read a first time.**

(Clerk changes the date on the calendar to indicate passage of time)

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# Second Reading

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**Clerk** Second reading, Bill \_\_\_\_\_, the \_\_\_\_\_ Act.

**Speaker** The Honourable Minister \_\_\_\_\_  
(name of Minister/student)

**Minister** Mr./Madam Speaker, this Bill is important because \_\_\_\_\_

\_\_\_\_\_  
(name of student)

**Speaker** Honourable opposition Member \_\_\_\_\_  
(name of student)

**Opposition Member** Mr./Madam Speaker, we oppose this Bill because \_\_\_\_\_

\_\_\_\_\_  
(name of student)

**Speaker** \_\_\_\_\_ Honorable government Member \_\_\_\_\_  
(a student who has not yet spoken)

**Government Member** \_\_\_\_\_ Mr./Madam Speaker, we support this Bill because \_\_\_\_\_

\_\_\_\_\_  
(name of student)

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**Speaker** \_\_\_\_\_ Honorable opposition Member \_\_\_\_\_  
(a student who has not yet spoken)

**Opposition Member** \_\_\_\_\_ Mr./Madam Speaker, we oppose this Bill because \_\_\_\_\_

\_\_\_\_\_  
(name of student)

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**Speaker** \_\_\_\_\_ All in favour of Bill \_\_\_\_\_, please say aye.

**Government** \_\_\_\_\_ Aye.

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**Speaker**\_\_\_ Those opposed, please say no.

**Opposition**\_\_\_ No.

**Speaker**\_\_\_ Carried.

**Clerk**\_\_\_ Bill \_\_\_\_\_, the \_\_\_\_\_ Act, has now been  
read a second time.

(Remains standing while preparations are made for scene 3)

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# Committee of the Whole

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(The Sergeant-at-Arms removes the Mace from its place and sets it below the table.

The Speaker leaves the Chamber.

The Chair of Committees takes the seat of the Clerk.

The Clerk moves to an empty seat at the Clerk's desk.)

**Clerk** \_\_\_\_\_ **Committee of the Whole.**

**Chair of Committees** \_\_\_\_\_ (Sitting) **Honourable government Member** \_\_\_\_\_  
(name of student)

**Government Member** \_\_\_\_\_ **Mr./Madam Chair, I have several changes to propose to improve this**

\_\_\_\_\_  
(name of student)

**Bill.** \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

**Chair of Committees** \_\_\_\_\_ **Honourable opposition Member** \_\_\_\_\_  
(name of student)

**Opposition Member** \_\_\_\_\_ **Mr./Madam Chair, I don't like the changes that have been made, and I**  
\_\_\_\_\_  
**propose the following.** \_\_\_\_\_

(name of student)

\_\_\_\_\_  
\_\_\_\_\_



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**Chair of Committees** Honourable government Member \_\_\_\_\_  
(name of student)

**Government Member** Mr./Madam Chair, this is a good Bill because \_\_\_\_\_

\_\_\_\_\_  
(name of student)

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**Chair of Committees** Honourable opposition Member \_\_\_\_\_  
(name of student)

**Opposition Member** Mr./Madam Chair, this is not a good Bill for Albertans because \_\_\_\_\_

\_\_\_\_\_  
(name of student)

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**Chair of Committees** All in favour of Bill \_\_\_\_\_, please say aye.

*(Pause; wait for response)*

All against Bill \_\_\_\_\_, please say no.

*(Pause; wait for response)*

**Carried. The Committee of the Whole will now rise and report.**

*(The Speaker re-enters. The Chair and Clerk return to their original seats.  
The Sergeant-at-Arms goes to the Mace and returns it to its place on the table.)*

**Chair of Committees** Mr./Madam Speaker, the Committee of the Whole has had under consideration Bill \_\_\_\_\_, the \_\_\_\_\_ Act, and reports it to the Assembly.

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# Third Reading

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(The Clerk changes the date on the calendar to indicate passage of time)

**Clerk** Third reading, Bill \_\_\_\_\_, the \_\_\_\_\_ Act.

**Speaker** Honourable Minister \_\_\_\_\_  
(name of Minister/student)

**Minister** Mr./Madam Speaker, I encourage our opposition Members to support

\_\_\_\_\_  
(name of student)

us on this Bill because \_\_\_\_\_

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**Speaker** Honourable opposition Member \_\_\_\_\_

**Opposition Member** Mr./Madam Speaker, we continue to oppose this Bill because \_\_\_\_\_

\_\_\_\_\_  
(name of student)

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**Speaker** All in favour of Bill \_\_\_\_\_, please say aye.

*(Pause; wait for response)*

Those opposed to Bill \_\_\_\_\_, please say no.

*(Pause; wait for response)*

Carried.

**Clerk** Bill \_\_\_\_\_, the \_\_\_\_\_ Act, is now read a third time.

*(The Clerk changes the date on the calendar to indicate passage of time.)*

**Premier** Mr./Madam Speaker, His/Her Honour the Honourable the Lieutenant Governor will now attend on the Assembly.

*(Premier and Sergeant-at-Arms leave the Chamber.)*

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# Royal Assent

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(Together both Pages cover the Mace with a sheet of fabric.  
One Page goes to get the Black Rod and hands it to the Sergeant-at-Arms, who is waiting outside the Chamber.  
The Lieutenant Governor and the Premier are waiting outside with the Sergeant-at-Arms.  
The Sergeant-at-Arms knocks on the Chamber door three times with the Black Rod.  
One Page opens the Chamber door.)

**Sergeant-at-Arms** (Standing at the door) **Mr./Madam Speaker, His/Her Honour the Honourable the Lieutenant Governor awaits.**

**Speaker** **Sergeant-at-Arms, admit His/Her Honour the Honourable the Lieutenant Governor.**

(Everyone stands as the Sergeant-at-Arms leads the Lieutenant Governor into the Chamber, followed by the Premier and the Pages.  
The Premier returns to his/her desk.  
The Speaker leaves his/her chair and stands to the right of it while the Lieutenant Governor moves to the Speaker's chair.  
The Sergeant-at-Arms stands to the right of the Speaker.  
The Clerk stands to the left of the Lieutenant Governor.  
Pages stand on either side of the Speaker's chair.)

**Lieutenant Governor** **Please be seated.**

**(Everyone sits)**

**Speaker** (To the Lieutenant Governor) **Your Honour, the Legislative Assembly has at its present sitting passed a certain Bill. In the name of the Legislative Assembly, I respectfully request Your Honour's assent.**

**Clerk** **Your Honour, following is the title of the Bill to which Your Honour's assent is requested. The \_\_\_\_\_ Act.**

(The Lieutenant Governor approves the Bill with a tip of the hat or a nod of the head.)

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**Clerk** — In Her Majesty's name, His/Her Honour the Honourable the Lieutenant Governor assents to this Bill.

**Lieutenant Governor** — (Sitting) I would like to thank all the Members of the Legislative Assembly for their hard work, commitment and dedication to their elected positions.

**Sergeant-at-Arms** — All rise, please.

**(Everyone stands)**

(The Sergeant-at-Arms, followed by the Lieutenant Governor and the Premier, leaves the Chamber in procession. The Pages uncover the Mace, the Speaker returns to the Speaker's chair, and everyone sits. The Premier and Sergeant-at-Arms, after a moment, return to the Chamber and take their usual places.)

**Premier** — Mr./Madam Speaker, I move that we now adjourn this Assembly.

**Speaker** — All in favour of adjourning this meeting, please say aye.

**(Waits for response)**

Those opposed to adjourning, please say no.

**(Waits for response)**

**Carried. This Assembly is hereby adjourned.**

**Sergeant-at-Arms** — (Picks up the Mace and calls out) **Order!**

**(Everyone stands)**

(The Sergeant-at-Arms, carrying the Mace, leads the Speaker's Procession out of the Chamber in this order: Speaker, Clerk, Law Clerk, Pages.)

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# Press Conference/Scrum

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**Media** (To an MLA)

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**MLA** (Responding to question)

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**Media** (To an MLA)

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**MLA** (Responding to question)

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**Media** Thank you for your time today.









